

Mentoring can be defined as a wise and trusted counselor. Mentoring goes beyond the traditional teacher-student relationship - effective mentors serve as advisers, coaches, teachers, sounding boards, cheerleaders, and critics all rolled into one. Mentors give the mentee an opportunity to improve their understanding of practices, discuss problems, and analyze and learn from mistakes in an atmosphere that is collaborative, constructive, and confidential.

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*Please provide the following contact information:*

Applicant's Name:

Title / Occupation:

Address:

Telephone:

Email:

Preferred method of contact:   \_\_\_ telephone       \_\_\_ email

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*To help facilitate an effective mentor/protégé match, respond to the following:*

1. Reason(s) for wanting to be a Mentor:

2. Provide a brief summary of your relevant experience:  
*ie. education, work experience, specialized skills, etc.*

3. Is there a particular area / aspect of the profession you would most like to work on with a protégé? If so, please provide details:

4. It is recommended that at least once a week be set aside for interaction with your assigned mentee with at least one in person interface within the month. Are you able to commit to this recommendation? \_\_\_\_ yes \_\_\_\_ no

If no, please explain:

(Interaction can be via, text, phone call, in-person, skype, or other agreed up methods

5. In response to demonstrated interest by our members, the TWEG mentoring program will try to match members of underrepresented communities with members of similar background if requested. Do you consider yourself to be a member of an underrepresented group? (if so, please elaborate):

Thank you for your interest in serving as a Mentor in TWEG Mentoring Program!  
You will be hearing from the TWEG Mentor Program Coordinator soon.